

SECTION 2 BOOKS FOR ALL PROJECT OBJECTIVES

The project set out to determine the approximate numbers of pupils with additional support needs in Scotland who have difficulty reading printed curriculum materials, or writing / recording their responses, and who may benefit from having printed materials in alternative formats for reading, study, writing or recording; furthermore to consider models of service delivery to ensure pupils can most effectively obtain such materials in a format accessible for them. The project took place between September 2006 and February 2007, reporting to the Scottish Executive on 28 February 2007.

To allow a degree of formative evaluation the project was carried out in two project phases. The aims and objectives for the two phases are listed below.

Project Phase 1: Establishing the need for accessible curriculum materials for all pupils with additional support needs.

Aim: In this phase of the project we determined the approximate numbers of pupils with additional support needs in Scotland who have difficulty reading printed curriculum materials, or writing / recording their responses, and who may benefit from having printed materials in alternative formats for reading, study, writing or recording.

Objectives for Project Phase 1:

- Submit proposal to Scottish Executive Education Department for funding to carry out investigation.
- Establish tasks and methods to address objectives, outcomes, timescales, submit to SEED, obtain agreement.
- To identify the approximate number of pupils who have identified support needs in accessing printed materials and who may benefit from alternatives to writing text.
- To ascertain the nature of these literacy support needs.
- To identify the range of curriculum materials that need to be accessed by pupils with additional support needs.
- To identify methods by which schools can support pupils who have difficulty reading and accessing printed curriculum materials
- To ascertain the current availability of accessible curriculum materials and what needs these are addressed to meet.
- To provide approximate figures of likely unmet need, both identified and unidentified.
- To ascertain examples of best practice used in Scottish schools and cite selected examples from other countries.
- To compare accessibility and compatibility of existing systems.
- To provide indicative costings for comparing costs of producing materials in a range of accessible formats.
- To highlight key issues of copyright exemption and restriction and to suggest what options are available to address these issues.

Project Phase 2: Establish possible mechanisms for providing accessible curriculum materials.

Aim: In this phase of the project we evaluated potential models of service delivery for making curriculum materials available to pupils in an accessible format.

Objectives for Project Phase 2:

- To design and evaluate different models of service provision for providing accessible curriculum materials especially local v. national forms of delivery or some combination thereof.
- To forecast implications of systems of production for staffing needs, including where staff reductions, increases and specialisation may be required.
- To produce a CD to illustrate difficulties and examples of good practice.
- To produce a summary and report in accessible language, including recommendations.
- In consultation with the Scottish Executive Education Department to publish the findings for peer review and disseminate to the wider Scottish schools population.